Bearwood Primary School
Year 3 – End of Year Expectations
WRITING

Evidence must come from a range of genre:

Handwriting/ Presentation	Use appropriate handwriting joins, including choosing un-joined letters
COMPOSITION and EFFECT	Develop detail of characters, settings and plot in narratives
	Suggest improvements to grammar and vocabulary
	Read own writing aloud using appropriate intonation, tone and volume
	Awareness of purpose through the selection of relevant content
	Use features of writing appropriate to selected task
	Write in role
	Include detail or description of events or ideas
SENTENCE STRUCTURE and PUNCTUIATION	Use an age-appropriate dictionary to check a spelling
	Proofread own work for spelling and punctuation errors
	Use a range of conjunctions to express time, cause or place *(e.g. when, before, after, while, so, because)*
	Use adverbs to express time, cause or place *(e.g. then, next, soon, therefore)*
	Use prepositions to express time cause or place *(e.g. before, after, during, in, because of)*
	Use the present perfect form of verbs instead of the simple past *(e.g. He has gone out to play contrasted with He went out to play)*
	Use inverted commas to punctuate direct speech
	Use simple subjects and verbs
TEXT STRUCTURE and ORGANISATION	Use paragraphs to group related material
	Use simple organisational devices, such as headings and sub-headings in non-fiction
	Choose nouns for clarity and cohesion
	Include a brief introduction and ending *(e.g.)*
	Attempt to sequence ideas logically *(e.g.)*
	Link ideas or events *(e.g.)*