

Bearwood Primary School

Early Years Foundation Stage

Welcome to Reception

September 2022



Our Vision...

"We aspire to be an outstanding, values based school at the heart of our diverse community."

Striving for excellence, our focus is to enable our children to be resilient and independent learners whilst also considerate of others.

Through an all-encompassing curriculum, our children will achieve their highest potential, and have a firm foundation on which to build successful and productive lives in an ever-changing world."



Foundation Stage Staff

- ▶ EYFS Lead/ Reception Teacher - Mrs Stephenson
- ▶ Nursery Teacher – Ms Brannigan
- ▶ LSAs – Mrs Smith and Mrs Brooker
- ▶ Nursery Nurse – Mrs White



We aspire to be...
OUTSTANDING



We will strive to ensure every child is at age-related+

The Foundation Stage Curriculum

Characteristics of Effective Learning:

- Playing and Exploring
- ▶ Finding out and exploring
- ▶ Playing with what they know
- ▶ Being willing to 'have a go'
- Active Learning
- ▶ Being Involved and concentrating
- ▶ Keeping on trying
- ▶ Enjoying achieving what they set out to do
- Creating and Thinking Critically
- ▶ Having their own ideas
- ▶ Making links
- ▶ Choosing ways to do things



The Foundation Stage Curriculum

Prime areas of learning:

- Communication & Language Development
 - ▶ Speaking
 - ▶ Listening, Attention and Understanding

- Physical Development
 - ▶ Gross Motor Skills
 - ▶ Fine Motor Skills

- Personal, Social & Emotional Development
 - ▶ Self-Regulation
 - ▶ Managing Self
 - ▶ Building Relationships



The Foundation Stage Curriculum

Specific areas of learning:

- Literacy
- ▶ Comprehension
- ▶ Word Reading
- ▶ Writing

- Mathematics
- ▶ Number
- ▶ Number Patterns

- Understanding the World
- ▶ Past and Present
- ▶ People, Culture and Communities
- ▶ The Natural World

- Expressive Arts & Design
- ▶ Creating with Materials
- ▶ Being Imaginative and Expressive



What to Expect...

- ▶ Ongoing assessments of the children's learning - used to plan next steps – ensuring ongoing progress
- ▶ Daily whole class and small group activities
- ▶ Varied activities – inside and outside
- ▶ Daily phonics lessons
- ▶ Daily story time
- ▶ Daily maths and literacy activities
- ▶ A broad curriculum
- ▶ 1:1 reading twice a week
- ▶ Updates on Tapestry learning journals
- ▶ Communication via our notice board, emails, newsletters, parent evenings and in person



Statutory Assessments in Reception

- Reception Baseline Assessment (RBA) – at the beginning of the year
- Early Years Foundation Stage Profile (EYFSP) – at the end of the year

Reception Outcomes 2022...

- ▶ 83% of our Reception children attained the Early Learning Goals (ELGs) in Reading, Writing and Maths.
- ▶ 76% of our Reception children attained a 'Good Level of Development' (GLD)



What your child needs:

- ▶ A book bag
- ▶ A water bottle
- ▶ A coat or raincoat
- ▶ The Early Years Uniform...

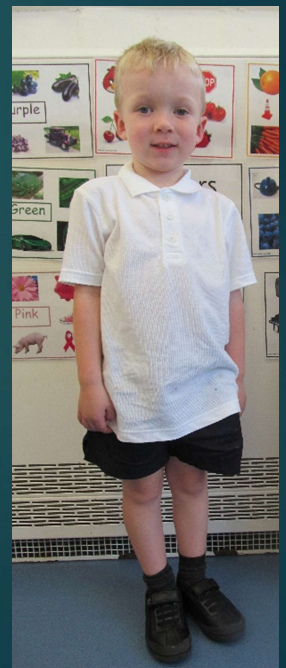
Navy school sweatshirt or cardigan

White Polo Shirt

Navy shorts or jogging bottoms

Grey/black/white plain socks

All black trainers



Reception Day...

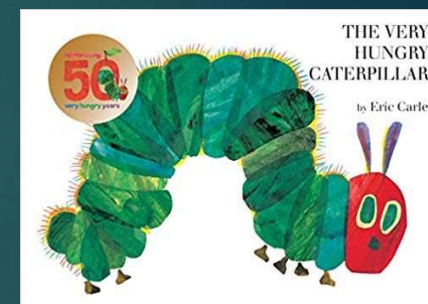
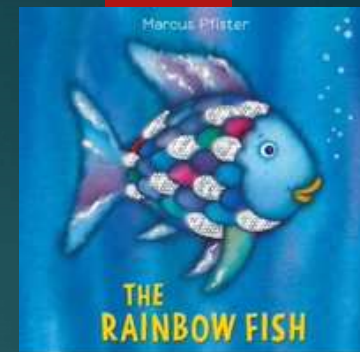
- ▶ Soft start from 8:35am to 8:45am. Mrs Stephenson will meet the children at the Blue Door in the Foundation Stage playground between 8:35 and 8:45am, and they walk into their classroom independently.
- ▶ Lunchtime is from 12:00 to 12:35pm. Children can have a school dinner or can bring in a healthy packed lunch.
- ▶ Home time is at 3pm. Parents collect children from the EYFS gate in the KS1 playground.



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Parents as First Educators

- ▶ Close communication between home and school is vital to supporting a happy time in school for your child. Please email or call the school office and they will pass on any messages, if you are not able to speak to staff directly, and we will respond as soon as we are able to do so.
- ▶ Reading at home – Every day. We will send home a reading book once a week for your child to practise applying their phonics learning. Please read lots of other books with your children to develop their love of reading.
- ▶ Parent workshops and parent evenings
- ▶ Stay and Play sessions – details to follow
- ▶ Input in children's learning profiles. We so enjoy seeing your additions to your child's Tapestry online learning journal. Please add observations of learning activities and special occasions so that we can develop our knowledge of all their experiences and interests.
- ▶ Special events this term – Family member visitors
- ▶ Talk about learning at home. See our Curriculum Map; our topic is 'Marvellous Me'. Talk to your child about how they have grown and all that they can do.
- ▶ Please email in a baby and/or toddler photo of your child for our topic activities this term.



Attendance

- ▶ Every day in Reception really does count. If your child misses a day, they will miss out on lots of learning, and will need to catch-up when they return.
- ▶ If the school is closed, due to extreme weather or for any other reason, at any time, please check our page in the Pupil Zone on our Bearwood school website for activities to continue learning at home.



Other little important things that make all the difference...

- ▶ A non-spill, child-friendly water bottle every day
- ▶ Send them with child-friendly, self-help clothes and shoes – so that your child can develop their independence and confidence
- ▶ Help them to learn to dress and undress themselves
- ▶ Label everything and show your child where to look for the label
- ▶ Prepare your child that they will be expected to use the toilet independently
- ▶ Discuss their dinner choice with them beforehand, if they are having a school lunch option
- ▶ Pack healthy food if your child is bringing a packed lunch, with child-friendly packaging that they can open and manage themselves, to promote independence and confidence
- ▶ Please email in a baby and/or toddler photo of your child for our topic activities this term



Many thanks!

If you have any questions, please email us via
the office.

