



Bearwood Primary School
Year 3 and 4 Long Term Plan - Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stones Age to Iron Age	Winnersh and Milan (Italy)	Our Planet		Ancient Egypt	The Romans in Britain
Visit/Visitor	Stonehenge	Local Walk	River Study	The Nature Discovery Centre	Ashmolean Museum	Ufton Court (The Romans)
Class book/ Shared read	Class: Stone Age Boy Shared: Stone Age Tales	Class: Varjak Paw Shared:	Shared: One Plastic Bag	Class: Song of The Dolphin Boy Shared: The Great Kapok Tree	Shared: The Story of Tutankhamun	Class: Escape from Pompeii Shared: Julius Caesar
English	Recount Instructions Explanation Text Poetry	Recount Non-Chronological Report Play Script Narrative	Poetry Non-Chronological Report Persuasive	Letter Diary Writing Narrative	Autobiography Biography Descriptive Narrative	Explanation Non-Chronological Report Narrative
Maths Year 3 White Rose	Place value Addition and subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Time Shape Statistics
Maths Year 4 White Rose	Place value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
History	The Stone Age to Iron Age				Ancient Egypt	The Romans in Britain
Geography		Winnersh and Milan	Water - Ecology, Aid, River Loddon and River Thames			
Science	Rocks Key Scientist: James Hutton	Animals, including humans Key Scientist: William Beaumont	States of Matter Key Scientist: Anders Celsius	Living things and their habitats Key Scientist: Jacques Cousteau	Living things and their habitats - Conservation Key Scientist: Liz Bonnin	Light Key Scientist: Percy Shaw

RE Jigsaw		Christianity Could Jesus heal people? Were these miracles or is there some other explanation? Has Christmas lost its true meaning?		Christianity What is 'good' about Good Friday? Judaism What is the best way for a Jew to lead a good life?		Judaism How do Jewish beliefs, teachings and stories impact on daily life? How does celebrating Shavout help Jewish children feel closer to God?
PSHE	How can we be a good friend? What keeps us safe? Y4 Girls: Puberty - Periods		What are families like? What makes a community?		Why should we eat well and look after our teeth? Why should we keep active and sleep well?	
Art	Great Artist: Kehinde Wiley Drawing: Ratio and proportion - The Face		Great artist: Veronika Rich Terova Sculpture	Digital Media: Save the planet presentation		
D&T		Structures - Make a Gift Box			Textiles - Make a Purse/Wallet	Food - Focaccia Bread
Computing Purple Mash	Online Safety in a Connected World - Keeping Safe Online					
	Unit 3.2 Online Safety Unit 3.4 Touch Typing	Unit 3.5 Email	3.1 Coding	Unit 3.7 Simulations	Unit 3.8 Graphing Unit 3.6 Branching Databases	Unit3.3 Spreadsheets
PE	Core PE Tennis	Gymnastics Hockey	Gymnastics Netball	Dance Football Rugby	Country Dance Athletics	Striking and Fielding Athletics
Music Charanga	Writing Down Music	Playing in a Band	Composing Using Your Imagination	Production	Yr3 More Musical Styles Yr4 Clarinets	Enjoying Improvisation
Languages Maximum Classics	Latin					