



Bearwood Primary School

Sports Premium Grant 2021-2022

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the School should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Varied workshops have been received well by pupils New resources make PE more engaging and accessible Sports clubs have been available Ensure staff have opportunities for CPD in PE Deliver a more exciting and engaging PE Curriculum to focus on curriculum progression</p>	<p>Offer pupils a broader range of sporting activities Increase uptake of extra-curricular activities Increase number of pupils engaging in sports</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £18,340 (+£920)		Date Updated: 28/04/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 58% (£10,640)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to provide more opportunities for children to develop their fitness and participation in sporting activities.	Five times a week KS2 pupils to be able to participate in lunch time sporting activities provided by external providers.	£6,190			
Year 6 children to be appointed sports leaders with the responsibility of running clubs and facilitating play for younger children - lunchtime controllers can supervise the sessions and establish designated sports areas to run a variety of different sporting activities making use of the spacious school field.	SL to arrange a timetable for varied sports and activities and run interviews for interested Y5/6 children, ensuring a variety of clubs.	£100 to train LTC how to facilitate play/activities			
Ensure we have quality resources for both teaching PE and lunchtime activities.	Interactive smartboard to be purchased to support in door PE teaching and delivery of new Real PE scheme	£4,250			
Embed physical activity into the school day by introducing Active Movement initiatives.	KS1 and KS2 Children to participate in AM initiatives such as active reading, active questioning and active walks. Foundation Stage children to continue engaging in '5 a day' daily.	£100 training for staff on active movement activities.			

WIDER IMPACT AS A RESULT OF ABOVE

Pupils are more active in PE lessons - take part without stopping to rest as fitness levels increase and attitudes improve.

Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target.

Attitudes to learning improved - better concentration in lessons.

EOKS outcomes improved.

Key indicator 2:

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

16% (£2,850)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate pupils sporting achievements.	Celebration assembly every half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in celebrating achievements in sport and wanting to participate in sport. Purchase and introduce trophies to be shared during the year (house sports trophies, individual achievement trophies). Trophies required: Sports Day House Dodgeball House Football House Netball Sports Personality of the week – possibly a child from each class/year who has been putting in a good effort in lessons/clubs/on teams to help promote the profile of PE in school.	£500		

Provide an opportunity for children to be further inspired and to develop their love of sport.	Research elite sporting athletes to invite to school for an inspiring assembly, coaching during PE and in-class lessons. (Sports For Champions)	£400 The S4C is all paid for through fundraising – if I send details to the office its very simple to organize a day for them to come that we have open in the calendar. Could something the PTA help to organize as if we earn over a certain amount we get to keep some of the money.		
Pupils to take on leadership or volunteer roles that support sport and physical activity within the School. (Also see above regarding sports leaders)	Introduce Y6 sports captains to guide house teams during intra-house games and competitions.	£150 – Training and badges for Sports Captains		
Provide sporting workshops to allow children to increase their knowledge about different sports.	Workshops	£800		
Engage pupils in alternative sports	Y5/6 pupils to participate in Outdoor Events Day to allow to opportunity to carry out alternative sports e.g. rock climbing, archery	£500		
Introduce a staff kit/team kits for away games and inter-school competitions	Bearwood Primary School sports team kit to be purchased to be worn when representing the school at sporting events.	£500		

WIDER IMPACT AS A RESULT OF ABOVE

Pupils are very proud to be involved in assemblies and included on the school newsletter. There is an increased number of pupils attending clubs in the community, which is complimenting activities in school and in the curriculum.

Children are able to engage with a much wider variety of sports and activities than are offered on the general teaching curriculum.

Increased self-esteem/confidence are having an impact on learning across the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17% (£3,170)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SL and HTLA PE cover to receive coaching/training to further develop ability to coach teams and deliver high quality PE teaching – to be cascaded to teams across the school.	Sign up to the PESSPA training.	£500		
Access to Real PE scheme		£2,290		
Gymnastics training to further develop competence and understanding of the area of learning	PE Leader to sign up for the training			
Introduce a staff PE kit for away games and inter-school competitions	All staff to be issued with new PE tops to be worn when teaching PE, leading an after-school activity or when attending school trips or sporting events.	£200		
Keep well informed and up-to date with all things PE and Sport, which will enhance children’s experience of PE and Sport.	Become a member of the Association for Physical Education and feed back to staff as necessary.	£180		
Begin aiming for School Games Mark accreditation.				
WIDER IMPACT AS A RESULT OF ABOVE				
Teaching and learning improves standards.				
Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets.				
Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9% (£1,600)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more pupils in extra-curricular activities	<p>Review the quality and breadth of our extra-curricular provision</p> <p>Increase pupil participation in extra-curricular activities – Subsidised enrichment activities available to identified children to ensure equal opportunity for participation</p> <p>Increase the number of sporting teams the school has e.g. netball, athletics</p> <p>Explore the skills of the local community/parents in order to develop a wider range of extra-curricular sporting clubs and activities we can offer.</p>	£500 (Part funded by PP Grant)		
Specialised coaching in some sports to assist with targeting more able children	Specialist coaching in swimming enabling identified children who have already reached the National Curriculum standard to continue to develop their ability.	£1,100		
<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons.</p> <p>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</p> <p>A higher proportion of pupils say they enjoy PE and Sport and want to get involved in more activities.</p> <p>Higher number of Year 6 pupils passing the swimming standard.</p>				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5% (£1,000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils' participation in national school games competitions	<p>Review our strategy for engaging in competition</p> <p>Continue to improve links with other schools</p> <p>Coaching pupils for district sports</p> <p>Participation in District Sports/local events.</p> <p>To investigate cross country league, netball league and swimming gala opportunities</p>	<p>£200</p> <p>£300</p>		
Provide children with the opportunity to participate in intra (House) sports competition in school.	<p>Include KS1 children; provide 2 House Sports over the academic year. (Sports day and one other)</p> <p>Provide KS2 children with 3 House Sports this year. (Sports day and two others.</p>	£200		
Provide competitive sports opportunities for Key Stage 2 children to participate in.	<p>Pay for our membership to our local School Sports Association.</p> <p>Pay the entry fees to inter-school sports competitions such as Athletics and the County multi-skills event.</p>	£300		
WIDER IMPACT AS A RESULT OF ABOVE				
<p>Improved standards in invasion games in curriculum time.</p> <p>More pupils engaging and enjoying sport and PE.</p>				