



Bearwood Primary School

Year 2 – End of Year Expectations

WRITING

Evidence must come from a range of genre:

HANDWRITING /PRESENTATION	Form lower-case letters of the correct size relative to one another
	Write capital letters of appropriate size
	Use a cursive handwriting style
C COMPOSITION and EFFECT	Write for different purposes with ideas and content generally relevant to task
	Read aloud using appropriate intonation
	Write in role with simple comments or actions
	Include detail through adventurous word choice appropriate to task
	Use adverbs
SENTENCE STRUCTURE / PUNCTUATION	Use apostrophes for contraction (<i>e.g. do not → don't</i>)
	Use expanded noun phrases (<i>e.g. the blue butterfly, plain flour, the man in the moon</i>)
	Use four main types of sentence appropriately (<i>e.g. statement, question, exclamation or command</i>)
	Use some coordinating (<i>e.g. or, and, but</i>) and subordinating conjunctions (<i>e.g. when, if, that, because</i>)
	Use appropriate demarcation punctuation (<i>e.g. capital letters, full stops, question marks and exclamation marks</i>)
	Use commas for lists
	Use present and past tense correctly (<i>e.g. she is drumming, he was shouting</i>)
	Use simple and compound sentences and possibly complex sentences
	Include variation in structure (<i>e.g. .</i>)
TEXT STRUCTURE/ ORGANISATION	Write a simple opening or ending (<i>e.g. more than one phrase</i>)
	Attempt to organise and group related ideas together, possibly using paragraphs
	Link related sentences by pronouns or simple time connectives