

# Bearwood Primary School: COVID-19 catch-up premium report

## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	280	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£22 400		

STRATEGY STATEMENT
<ul style="list-style-type: none"><li>• Close the gap in attainment between the 20% and the rest.</li><li>• Use of NTP to target children from Year One to Year Five for 1:1 tuition.</li><li>• Use of LSAs for 1:1 remote interventions during lockdown.</li><li>• Purchase of intervention programmes.</li><li>• Use of Inclusion Lead's time to coordinate interventions.</li><li>• Purchase of software reading scheme and library systems for children to access.</li><li>• <b>Improve rate of attendance of those families who are persistently absent.</b></li></ul>

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Autumn term in-school data showed low attainment in Year Two to Year Five.
B	Teacher assessment identified gaps in learning in English particularly for spelling, sentence structure and sustained writing.
C	Teacher assessment identified gaps in learning in maths particularly for number and mental recall.

### ADDITIONAL BARRIERS

#### External barriers:

D	Poor attendance of targeted children.
E	Parents unable to sufficiently support with home learning during lockdowns and closure of bubbles.
F	Access to home learning.

## Planned expenditure for current academic year

The headings below will help you demonstrate how you plan to use the catch-up premium to improve classroom pedagogy, provide targeted support and support whole-school strategies.

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Ongoing targeted professional development for identified year groups.	Gaps in attainment in targeted year groups will narrow by the end of the academic year.	<ul style="list-style-type: none"> <li><a href="#">DfE's catch-up premium guidance</a></li> <li><a href="#">EEF's COVID-19 support guide for schools</a></li> </ul>	Half-termly reviews to evaluate quality of teaching and learning in targeted year groups.	HT & DHT	Summer 2021
Purchase of access to online reading schemes for Reception and KS1 and an online library for KS2.	Reading will not regress. Children continue to be exposed to new vocabulary for use in writing.	As above	Monitor use of the software libraries by the children.	DHT & Class Teachers	Summer 2021
Total budgeted cost:					£1000

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Employment of 5 tutors (all qualified and experienced teachers) to deliver the National Tutoring Programme to targeted children in Year One to Year Five.	Targeted children will make significant progress in their learning, so closing gaps in attainment.	<ul style="list-style-type: none"> <li>• <a href="#">DfE's catch-up premium guidance</a></li> <li>• <a href="#">EEF's COVID-19 support guide for schools</a></li> </ul>	The Inclusion Lead will closely liaise with the tutors and monitor their impact.	Inclusion Lead	Summer 2021
Investment in intervention programmes for the lowest 20%: Bear Necessities Phonics Programme; NESSY; Clicker; Plus 1 Maths; 1:1 nurture; Write from the Start; Sentence Tracking.	Children on the intervention programmes make significant progress, closing gaps in attainment.	As above	The Inclusion Lead will closely monitor the implementation and impact of the programmes with the targeted children.	Inclusion Lead.	Summer 2021
1:1 interventions delivered by LSAs remotely during lockdown.	Targeted children receiving interventions make progress in areas focused upon.	As above	The Inclusion Lead will closely monitor the implementation of the interventions.	Inclusion Lead	Summer 2021
Targeted communication with families who are persistently absent.	Improved attendance by the Summer term.	As above	The Headteacher will track the attendance rate of families with poor attendance and will liaise with the EWO. A record will be kept of communications.	Headteacher	Summer 2021

Support to disadvantaged families with difficulty accessing remote learning.	All families will access remote learning.	As above	Inclusion Lead and teachers will liaise closely with families who appear not to be accessing remote learning. Families either considered for DfE laptop or provided with hard copies of materials.		
				Total budgeted cost:	£21 400