

LKS2 Optional Homework Tasks –Autumn 1 2024

Every Day Reading for a minimum of 20 minutes Every Week Mathletics Times Table Rock Stars Spelling Shed

| Write a prediction about how you think the story of "The Firework Maker's Daughter' will continue. How Old? 1) What adventures will Lila go on? Cherri, Saxon, Mel and Paul are friends. They are a different ages: 5,6,7 and 8 years old. 2) How will she become a true firework maker? 5 6 7 8 3) What will go wrong on her journey and how do you think it will be overcome? 5 6 7 8 Can you find out the age of each friend? Use these clues to help you: Mel and Paul's ages added together are double Saxon's age. . Mel's age is half of Cherri and Saxon's ages added together. . Mel and Paul's ages are both odd numbers. . . Mel and Paul's ages are both odd numbers. . Mel and Paul's ages are both odd numbers. . . Mel and Paul's ages are both odd numbers. . Mel and Paul's ages are both odd numbers. . . Mel and Paul's ages are both odd numbers. . Mel and Paul's ages are both odd numbers. Whet you liked about the story: What you did not like | | |
|---|--|---|
| story of 'The Firework Maker's Daughter' will continue. How Old? 1) What adventures will Lila go on? Cherri, Saxon, Mel and Paul are friends. They are a different ages: 5,6,7 and 8 years old. 2) How will she become a true firework maker? Go '7' B 3) What will go wrong on her journey and how do you think it will be overcome? Go '7' B Can you find out the age of each friend? Use these clues to help you: • Saxon's age is an even number. • Mel and Paul's ages added together are double Saxon's age. • Mel's age is half of Cherri and Saxon's ages added together. Mel and Paul's ages are both odd numbers. Write a book review for a book that you have been reading. History What you liked about the story: Mel and Paul's ages are both odd numbers. • What you did not like Whether you would recommend it to someone else Create an Anglo-Saxon fact sheet about an imaginary person living during this time. Are they a warrior? A leader? A cook? A farmer? A clothes maker? Can you draw a picture of them? What did they wear? What tools/weapons did they use? Can you draw a picture of them? What did they wear? What tools/weapons did they use? | English | Maths |
| Intermediate with the interview of the inte | | How Old? |
| 1) What adventures will Lila go on? 2) How will she become a true firework maker? 3) What will go wrong on her journey and how do you think it will be overcome? 3) What will go wrong on her journey and how do you think it will be overcome? 5) 6) 7 8 Can you find out the age of each friend? Use these clues to help you: Saxon's age is an even number. Mel and Paul's ages added together are double Saxon's age. Mel's age is half of Cherri and Saxon's ages added together. Mel and Paul's ages are both odd numbers. Can you draw a picture of them? What did they wear? What tools/weapons did they use? Where did they live? What did their daily life look like? | | |
| 1) What adventures will Lila go on? 2) How will she become a true firework maker? 3) What will go wrong on her journey and how do you think it will be overcome? 3) What will go wrong on her journey and how do you think it will be overcome? 5) 6 7 8 Can you find out the age of each friend? Use these clues to help you: Saxon's age is an even number. Mel and Paul's ages added together are double Saxon's age. Mel's age is half of Cherri and Saxon's ages added together. Mel and Paul's ages are both odd numbers. Can you draw a picture of them? What did they wear? What tools/weapons did they use? Where did they live? What did their daily life look like? | continue. | Cherri, Saxon, Mel and Paul are friends. They are all different ages: 5.6.7 and 8 years old |
| 3) What will go wrong on her journey and how do you think it will be overcome? Can you find out the age of each friend? Use these clues to help you: Saxon's age is an even number. Mel and Paul's ages added together are double Saxon's age. Mel's age is half of Cherri and Saxon's ages added together. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel's age is half of Cherri and Saxon's ages added together. Mel and Paul's ages are both odd numbers. Mel's age is half of Cherri and Saxon's ages added together. Mel and Paul's ages are both odd numbers. Create an Anglo-Saxon fact sheet about an imaginary person living during this time. Are they awarrio? A leader? A cook? A farmer? A clothes maker? Can you draw a picture of them? What did they wear? What tools/weapons did they use? Where did they live? What did their daily life look like? | 2) How will she become a true firework | uncrent ages. 5,6,7 and 6 years old. |
| Index do you think it will be overcome? Can you find out the age of each friend? Use these clues to help you: • Saxon's age is an even number. • Mel and Paul's ages added together are double Saxon's age. • Mel's age is half of Cherri and Saxon's ages added together. Mel and Paul's ages are both odd numbers. • Mel and Paul's ages are both odd numbers. • Mel and Paul's ages are both odd numbers. • Mel and Paul's ages are both odd numbers. • Mel and Paul's ages are both odd numbers. • Mel and Paul's ages are both odd numbers. • Mel and Paul's ages are both odd numbers. • Mel and Paul's ages are both odd numbers. • Mel and Paul's ages are both odd numbers. • Mel and Paul's ages are both odd numbers. • What you liked about the story: • What you liked about the story: • What you did not like • What you would recommend it to someone else • Whether you would recommend it to someone else • Where did they live? What did their daily life look like? | | |
| English Saxon's age is an even number. Mel and Paul's ages added together are double Saxon's age. Mel and Paul's ages added together are double Saxon's age. Mel's age is half of Cherri and Saxon's ages added together. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Mel and Paul's ages are both odd numbers. Whit a book review for a book that you have been reading. Create an Anglo-Saxon fact sheet about an imaginary person living during this time. Are they a warrior? A leader? A cook? A farmer? A clothes maker? What you did not like Can you draw a picture of them? What did they wear? What tools/weapons did they use? Where did they live? What did their daily life look like? | | 0 0 6 |
| Saxon's age is an even number. Mel and Paul's ages added together are double Saxon's age. Mel's age is half of Cherri and Saxon's ages added together. Mel and Paul's ages are both odd numbers. Create an Anglo-Saxon fact sheet about an imaginary person living during this time. | | Can you find out the age of each friend? |
| Mel and Paul's ages added together are double Saxon's age. Mel's age is half of Cherri and Saxon's ages added together. Mel and Paul's ages are both odd numbers. Create an Anglo-Saxon fact sheet about an imaginary person living during this time. Are they a warrior? A leader? A cook? A farmer? A clothes maker? What you did not like Where did they live? What did they use? Where did they live? What did their daily | | Use these clues to help you: |
| Include a summary of the story: - What you liked about the story - What you did not like - Whether you would recommend it to someone else Where did they live? What did their daily life look like? | | Mel and Paul's ages added together are |
| EnglishHistoryWrite a book review for a book that you have been reading.Create an Anglo-Saxon fact sheet about an imaginary person living during this time. Are they a warrior? A leader? A cook? A farmer? A clothes maker?-What you liked about the story - What you did not likemaker?-Whether you would recommend it to someone elseCan you draw a picture of them? What did they wear? What tools/weapons did they use?Where did they live? What did their daily life look like? | | Mel's age is half of Cherri and Saxon's ages added together. |
| Write a book review for a book that you have been reading. Include a summary of the story: What you liked about the story What you did not like Whether you would recommend it to someone else Create an Anglo-Saxon fact sheet about an imaginary person living during this time. Are they a warrior? A leader? A cook? A farmer? A clothes maker? Can you draw a picture of them? What did they wear? What tools/weapons did they use? Where did they live? What did their daily life look like? | | Mel and Paul's ages are both odd numbers. |
| Write a book review for a book that you have been reading. Include a summary of the story: What you liked about the story What you did not like Whether you would recommend it to someone else Create an Anglo-Saxon fact sheet about an imaginary person living during this time. Are they a warrior? A leader? A cook? A farmer? A clothes maker? Can you draw a picture of them? What did they wear? What tools/weapons did they use? Where did they live? What did their daily life look like? | English | History |
| been reading. Include a summary of the story: What you liked about the story What you did not like Whether you would recommend it to someone else been reading. imaginary person living during this time. Are they a warrior? A leader? A cook? A farmer? A clothes maker? Can you draw a picture of them? What did they wear? What tools/weapons did they use? Where did they live? What did their daily life look like? | | |
| Include a summary of the story: . | | _ |
| What you liked about the story What you did not like Whether you would recommend it to someone else | - | |
| Whether you would recommend it to someone else Whether you would recommend it to someone else What tools/weapons did they use? Where did they live? What did their daily life look like? | What you liked about the story | maker? |
| someone else wear? What tools/weapons did they use? Where did they live? What did their daily life look like? | | Can you draw a nicture of them? What did they |
| like? | - | |
| Geography DSHF | | |
| | <u>Geography</u> | <u>PSHE</u> |
| Create a map of Europe showing where the Create 'how to be a good friend' poster. Make it | Create a map of Europe showing where the | Create 'how to be a good friend' poster. Make it |
| Anglo-Saxons, Jutes and Scots first came from. colourful and engaging with pictures, symbols and writing. | Anglo-Saxons, Jutes and Scots first came from. | colourful and engaging with pictures, symbols and writing. |
| Use different colours to represent each group. | Use different colours to represent each group. | |

Why do we refer to them as Anglo-Saxons and not Jutes? Science Art Make a string telephone to explore how sounds Replicate one of Claude Monet's famous paintings using the same techniques he has used. Will you travel over a distance. use paint, watercolours, oil pastels or crayon? You will need: Two paper cups A compass or sewing needle to make holes in the cups Approximately 20m length of string (kite string works well). What to do: 1. Use the compass or sewing needle to carefully poke a hole in the bottom of each cup. You may need to ask an adult to help you. 2. Thread the string through the holes and tie a knot at each end to stop it pulling through the cups. 3. You and your partner should each hold a cup and move apart so that the string is tight. 4. Take turns talking into your cup while your family member listens in their cup.