



**Bearwood Primary School**

**Key Stage One 2022/2023**

# Key Stage One Staff

- ▶ KS1 Lead - Mrs Haden
- ▶ Year 2 Teachers – Mrs Shaw and Miss Sian
- ▶ Year 1 Teachers – Miss Davis and Miss Livanos
- ▶ LSAs – Mrs Stone and Mrs Davis

# Typical KS1 Timetable

Day	8:50 – 9.00	9.00-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11.00-11.20	11.20-12.20	12.20-1.20	1.20-2.05	2.05-2.50	2.50-3.00
Monday	Register	Reading	English	Whole School Assembly	Break	Phonics	Maths	Lunch	History/ Geography	History/ Geography	Story
Tuesday	Register	Reading	English	Key Stage Assembly	Break	Phonics	Maths	Lunch	Science	Art/D&T	Story
Wednesday	Register	Reading	English	Singing Assembly	Break	Phonics	Maths	Lunch	PE-outdoor	Music	Story
Thursday	Register	Reading	English	Class Assembly	Break	Phonics	Maths	Lunch	RE	Computing	Story
Friday	Register	Reading	English	Celebration Assembly	Break	Phonics	Maths	Lunch	PE-hall	PSHE	Story

# Attendance

- ▶ Every day in school really does count. If your child misses a day, they will miss out on lots of learning, and will need to catch-up when they return.
- ▶ There is a strong correlation between attendance rates and attainment.

# Year One Phonics Screening Check

In 2022, 95% of our Year One children passed the Phonics Screening Check. This is above the National Average! Those who did not pass, will retake it in Year 2.

## Essential Letters and Sounds Phonics

- ▶ 20 minutes daily
- ▶ Phonics and Word Recognition
- ▶ Sounds, Segmenting and Blending

# Reading

- ▶ Year 1 Read to an adult
- ▶ Focused reading activities
- ▶ Year 2 Read to an adult
- ▶ Shared Reading
- ▶ English lesson
- ▶ Reading across the curriculum
- ▶ Class story at the end of the day

## Reading Diary

- ▶ Record reading at home
- ▶ Teachers will check and stamp when they hear a child read

# How to help at home

- ▶ *Walk through the book-*

First discuss the pictures and the important words. Always remember to keep reading aloud to your children even when they can read independently.

- ▶ *Encourage your child to read to you-*

Follow the words with your finger and sound out the words (c-a-t: cat)  
See if they can pronounce each sound and then blend them together.

- ▶ *Praise your child for trying hard at reading-*

Let them know it is okay to make mistakes.

# Understanding the text

Do you like this book; why?

Who is your favourite character?

Tell me about a character in the book.

Which words tell you what the character is like?

How would you feel?

What do you think will happen next?

What would you do?

What have you learned about ..... in your book?

What can you tell me about...?



# Writing

- ▶ Story maps – retelling the story using pictures
- ▶ Orally rehearse sentences before writing
- ▶ Modelling writing
- ▶ Spellings and spelling rules
- ▶ Finger spaces, capital letters in the correct places
- ▶ Year 1 encourage phonetically plausible attempts  
e.g. happie
- ▶ Handwriting – cursive letter formation

# Maths

- ▶ Number formation
- ▶ Concrete resources and practical resources
- ▶ Pictures to represent numbers
- ▶ Problem solving and reasoning
- ▶ Maths in the environment e.g. shapes around us

# How to help at home

- ▶ Reading at home – 10 minutes per day (school book as well as a book from home)
  - ▶ Book change when necessary
  - ▶ Reward for reading at home
  - ▶ Spellings - common exception words (assessed in school)
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- ▶ Practising counting in 2s, 5s, and 10s for Year 1
  - ▶ Practising x2, x5 and x10 for Year 2 TTRS
  - ▶ **Mathletics**
  - ▶ <https://whiterosemaths.com/1-minute-maths>
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- ▶ Home learning activities linked to topic
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- ▶ Correct PE kit

## Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our



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## Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

# Year 2 SATS

- ▶ Take place in May
- ▶ Maths and Reading
- ▶ Teacher judgement
- ▶ There will be a meeting closer to the time

# We aspire to be...

## OUTSTANDING



We will strive to ensure every child is at age-related+

All of the KS1 Teachers are looking forward to a productive and fun filled year with your children. 😊