



## Bearwood Primary School

### Sports Premium Grant 2022-2023

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the School should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Varied workshops have been received well by pupils</p> <p>New resources make PE more engaging and accessible</p> <p>Sports clubs have been available</p> <p>Ensure staff have opportunities for CPD in PE</p> <p>Deliver a more exciting and engaging PE Curriculum to focus on curriculum progression</p>	<p>Offer pupils a broader range of sporting activities</p> <p>Increase uptake of extra-curricular activities</p> <p>Increase number of pupils engaging in sports</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2022/2023	Total fund allocated: £18,490	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				62%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase opportunities for children to develop their fitness and participation in sporting activities.</li> <li>• Increase awareness on healthy, active lifestyles and the impact on their wellbeing</li> <li>• Embed physical activity into the school day</li> <li>• Support personal development of children and leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Daily lunchtime sports club for KS2 children</li> <li>• School to work with USports to ensure range of sports being offered at lunchtimes ensuring club is inclusive</li> <li>• All children to participate in Active Movement as part of daily routine</li> <li>• Sports Leaders working with KS1 children running lunchtime clubs and facilitating play – supported by Lunchtime Controllers (LTC)</li> <li>• Training sessions to be provided to LTCs to ensure skills to support Sports Leaders</li> <li>• Additional smartboards to be purchased to support indoor PE teaching and delivery of Real PE scheme across the school</li> </ul>	£11,488	<p>USports Leaders have varied in their quality, but are generally good.</p> <p>Children from across KS2 have been able to engage in a variety of sports at lunch including football, netball, tennis and invasion games.</p> <p>Staff in UKS2 have changed and haven't established playleaders fully. They were set up at the start of the year but this was not continued through to the end of this academic year.</p> <p>New board to be installed over the summer.</p>	<p>Lunchtime controllers to be upskilled by SL to help provide more varied provision at lunch time. New resources to be purchased.</p> <p>To be restarted in September with new sports leaders in Year 6.</p> <p>2x classes in KS2 still require new boards, as do 3x classrooms in KS1</p>
<b>WIDER IMPACT AS A RESULT OF ABOVE</b> Children are more active in school. Children have a variety of activity options at lunch time and have 2 PE lessons a week. Older children have responsibility in school.				

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Promotion and celebration of children’s sporting achievements to increase numbers of children wanting to become involved</li> <li>Provision of opportunity for children to be further inspired and to develop their love of sport.</li> <li>Pupils to take on leadership or volunteer roles that support sport and physical activity within the School.</li> <li>Increase in pupil knowledge in range of different sports</li> <li>Promote role of PE Teacher and importance of representing the school at sporting events</li> </ul>	<ul style="list-style-type: none"> <li>Sporting successes to be celebrated at assemblies, in the newsletter and on the website.</li> <li>Wider variety of inter-house sports competitions to be held in school – trophies to be purchased.</li> <li>Sports Personality of the Week award to continue</li> <li>Sports for Champions workshops featuring elite athletes</li> <li>New Sports Leaders/Captains to be appointed and identifying feature to be given to each i.e. cap/badge</li> <li>Y5/6 pupils to be given the opportunity to attend and outdoor activity day at Dinton Activity Centre</li> <li>Introduce a staff kit/team kits for away games and external competitions</li> </ul>	£1,800	<p>Celebration of school events throughout the year. Children have been celebrated for events outside of school too. Evidence of sporting events on the website and in newsletters.</p> <p>We have accessed a huge variety of sports events this year, facilitated by the SLA and School Games.</p> <p>Sports Star of the week is awarded by each class in celebration assembly each week.</p> <p>Sports for Champions visit not planned in for this year.</p> <p>Outdoor activity day not planned for UKS2 this year.</p> <p>Staff kit and new team kits to be established to start academic year 23/24.</p>	<p>To be continued 23/24</p> <p>To be continued 23/24</p> <p>To be continued 23/24</p> <p>Office to coordinate and organize for 23/24 – potential to raise funds for the school too.</p> <p>Staff will be representing our school at events. Children will too. All feeds into positive marketing of Bearwood.</p>
<b>WIDER IMPACT AS A RESULT OF ABOVE</b> Children are proud to receive recognition of their participation in events and competitions. The profile of PE has been raised massively in school. Children and parents are more engaged with PE inside and outside school.				

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improve quality of teaching and learning in physical activity and sport across the school</li> <li>Provision of a broad and balanced curriculum raising the profile of PE and sport across the school</li> <li>Safeguard children at sporting events not held at school</li> </ul>	<ul style="list-style-type: none"> <li>SL to undertake Emergency First Aid for Sports Coaches training.</li> <li>Training for new staff in the delivery of Real PE sessions and further develop all staff delivering the Real PE scheme to include a wider range of sports/activities</li> <li>Participate in a PE deep dive exercise with other local schools</li> <li>Access to Real PE scheme</li> <li>Become a member of the Association for Physical Education and feed back to staff as necessary</li> <li>Keep well informed and up-to date with all things PE and Sport, which will enhance children's experience of PE and Sport.</li> <li>Begin aiming for School Games Mark accreditation.</li> </ul>	£850	<p>SL completed emergency 1<sup>st</sup> aid course</p> <p>New starters given training and continued support in access and delivering lessons through Real PE.</p> <p>PE Deep dive was a great success. Report shared with staff and governors.</p> <p>Real PE lessons continue to be used across the school – use of assessment platform commenced and to be continued.</p> <p>School Games mark to be attained in the first term of 23/23</p>	<p>SL no longer requires another 1<sup>st</sup> aid trained staff member to attend events – parent volunteers can be used instead.</p> <p>Any further new staff will receive support and on the job training for Real PE.</p> <p>Assessment to be implemented to allow monitoring of progress in PE learning.</p> <p>SL to organize and lead attainment of SGM.</p>
<b>WIDER IMPACT AS A RESULT OF ABOVE</b>				
Teachers receive support and updated training – teachers are upskilled and can continue to provide good provision during PE lessons and clubs.				

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children provided with a rich, inclusive, varied and engaging curriculum providing exposure to a greater number of sports</li> <li>Large variety of extra-curricular clubs offered to all children</li> <li>Specialised coaching in some sports to assist with targeting more able children</li> </ul>	<ul style="list-style-type: none"> <li>Review the quality and breadth of our extra-curricular provision</li> <li>Increase pupil participation in extra-curricular activities – Subsidised enrichment activities available to identified children to ensure equal opportunity for participation</li> <li>Increase the number of sporting teams the school has e.g. netball, athletics</li> <li>Explore the skills of the local community/parents to develop a wider range of extra-curricular sporting clubs and activities.</li> <li>Specialist coaching in swimming enabling identified children who have already reached the National Curriculum standard to continue to develop their ability.</li> <li>Purchase additional equipment to support a wider range of sports to be delivered</li> </ul>	£3,902	<p>Teachers are expected to lead 1 club a year, spanning 10 weeks. All teachers are, or will be, meeting this commitment from 23/24. Parents have been asked to volunteer to lead sports clubs in the new year.</p> <p>A huge variety of children from across the school have taken part in extra-curricular events throughout the year.</p> <p>We now have teams for football, netball, hockey, cricket, gymnastics, tennis and athletics and all have taken part in competitive matches against children from other schools locally.</p> <p>No further swimming teaching has been delivered.</p> <p>New football equipment has been purchased.</p>	<p>A wider variety of clubs will be on offer to children in the new academic year.</p> <p>To be continued.</p> <p>To be continued and enhanced.</p> <p>Swimming provision to be reviewed for the next cohort of swimmers.</p> <p>New shed to be purchased to house new equipment 23/24.</p>
<b>WIDER IMPACT AS A RESULT OF ABOVE</b>				
Far more sports and events have been attended by a far wider variety of children throughout the year. Children are becoming more active and interested in engaging with sport inside and outside of school.				

<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation: 2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Increase pupils' participation in national school games competitions</li> <li>• Provide children with the opportunity to participate in intra (House) sports competition in school.</li> <li>• Provide competitive sports opportunities for all children</li> </ul>	<ul style="list-style-type: none"> <li>• Improve links with other schools</li> <li>• Coaching pupils for district sports</li> <li>• Increase number of sporting events being entered.</li> <li>• Ensure all children are accessing inter-house sports competitions in addition to Sports Day.</li> <li>• Secure membership to our local School Sports Association.</li> <li>• Pay the entry fees to inter-school sports competitions such as Athletics and the County multi-skills event.</li> <li>• Training sessions to prepare teams for sporting events.</li> <li>• Plan and monitor to meet targets to be awarded Sports Marks award</li> </ul>	£450	<p>Friendly matches for football and cricket have been organized with other local schools.</p> <p>Took part in local netball tournaments, district sports and a huge variety of other events including tennis, badminton, golf, cricket, football, gymnastics, multi-sports and hockey</p> <p>Team attended District Sports. GB now treasurer for the event.</p> <p>SL has led sessions to help teams prepare for upcoming events.</p>	<p>Continue to develop relationship with PE SL for other schools to ensure opportunities are maintained.</p> <p>To be continued.</p> <p>SL to coordinate closely with teachers throughout the school to ensure more inter-house/class sports can take place – aiming for one competition each term: Autumn – netball/dodgeball Spring – hockey/football Summer – Sports Day</p> <p>SL to have an open club each week so that teams can have set training sessions for the 2/3 weeks in the lead up to their events.</p>
<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>More children are taking part in competitive events and are representing the school more often. The School Games Organisers have noted how much more present Bearwood have been at interschool events in the past year and we have been invited to several exclusive events as a result. The children have received a rich provision for PE this year and will continue to as they move up through the school.</p>				